

## Differentiating the Curriculum for your classroom in Years 7 – 10 Economics & Business

---

### **The Presenter – Dr Hugh Gundlach, University of Melbourne**

Hugh has 20 years' experience as an educator, having worked as a classroom teacher in Business and English, a lecturer in Business for RMIT and The University of Melbourne, and now as an initial teacher educator in Commerce and researcher in the Faculty of Education, The University of Melbourne.

In this one-day workshop, Hugh will work with schools to discover the techniques best suited to different learning styles and abilities and provide hints and tips to create differentiated curriculum for the classroom. Part information gathering and part workshop style, all teachers will have an opportunity to plan, practice and reflected on differentiated techniques during the day.

Hugh is Senior Vice President of the Victorian Commercial Teachers Association and a Board Member of the Victorian Association for the Teaching of English.

**Thursday 23 July  
2026**

Victorian Academy of  
Teaching and  
Leadership

41 St Andrews Place  
East Melbourne

---

### **Program**

8.30am **Registration and tea/coffee**

9.00am **Welcome**

9.10am **Differentiation Session 1**

- The thinking behind differentiation techniques

10.30am **Morning Tea**

11:00am **Differentiation Session 2**

- Workshopping for your own environment and trailing techniques

12:30pm **Lunch & networking**

Including an opportunity to share your understanding of differentiation

1:30pm **Differentiation Session 3**

- Improving understanding of differentiation

2:00pm **Putting Differentiation into practice**

3.00pm **Close**

# Differentiating the Curriculum for your classroom in Years 7 – 10 Economics & Business

## BOOKINGS

To access member rates, please ensure that:

- You have joined or renewed your membership for 2026.
- **You are logged in** (by using your own personal username and password) before registering for an event.
- You do not use the login details of your colleagues – this also applies to school members.

Register online at  
[www.vcta.asn.au](http://www.vcta.asn.au)

## ENQUIRIES

P: (03) 9417 3555  
E: [registration@vcta.asn.au](mailto:registration@vcta.asn.au)

## CANCELLATIONS

No refunds are provided if less than one week's notice is given.  
Prior to one week - \$30 fee per cancellation.

## FEES per person (incl GST)

Payment must be received by VCTA prior to the program. Your registration is acceptance of our offer and as such you are liable for the payment irrespective of whether you attend.

| Member Type                         | Webinars |
|-------------------------------------|----------|
| VCTA Individual Member (non-school) | \$208    |
| VCTA School Member                  | \$265    |
| Pre-Service Teacher/Concession      | \$137    |
| Non-Member                          | \$397    |

Payment entitles you to a copy of the webinar and any resources provided. Please note that the webinar is not available to view after the live recording until payment is received.

- For payments by Bank Deposit, Quote your Invoice Number as your transaction description  
National Australia Bank | BSB: 083 522 | Account: 63053 7099
- Credit Card: Pay by website at [www.vcta.asn.au](http://www.vcta.asn.au) or Phone 03 9419 9622

## The Australian Professional Standards for Teachers

The Victorian Institute of Teachers has implemented the Australian Professional Standards for Teachers. **Please note it is the responsibility of each teacher to keep their own professional learning records and, after each event, to reflect upon, and note, the learning acquired.**

For this professional learning program, VCTA identifies the following standards as applicable.

### **2. Know the content and how to teach it**

2.2 Organise content into coherent, well-sequenced learning and teaching programs.

2.3 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

### **3. Plan for and implement effective teaching and learning**

3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

3.4 Select and/or create and use a range of resources, including ICT, to engage students in their learning.

### **6. Engage in professional learning**

### **7. Engage professionally with colleagues, parents/carers and the community**

7.4 Participate in professional and community networks and forums to broaden knowledge and improve practice.